

# YOUTH TRAINING - SKILLS FOR LIFE & WORK

## A UNIQUE APPROACH TO MAKING INFORMED CHOICES



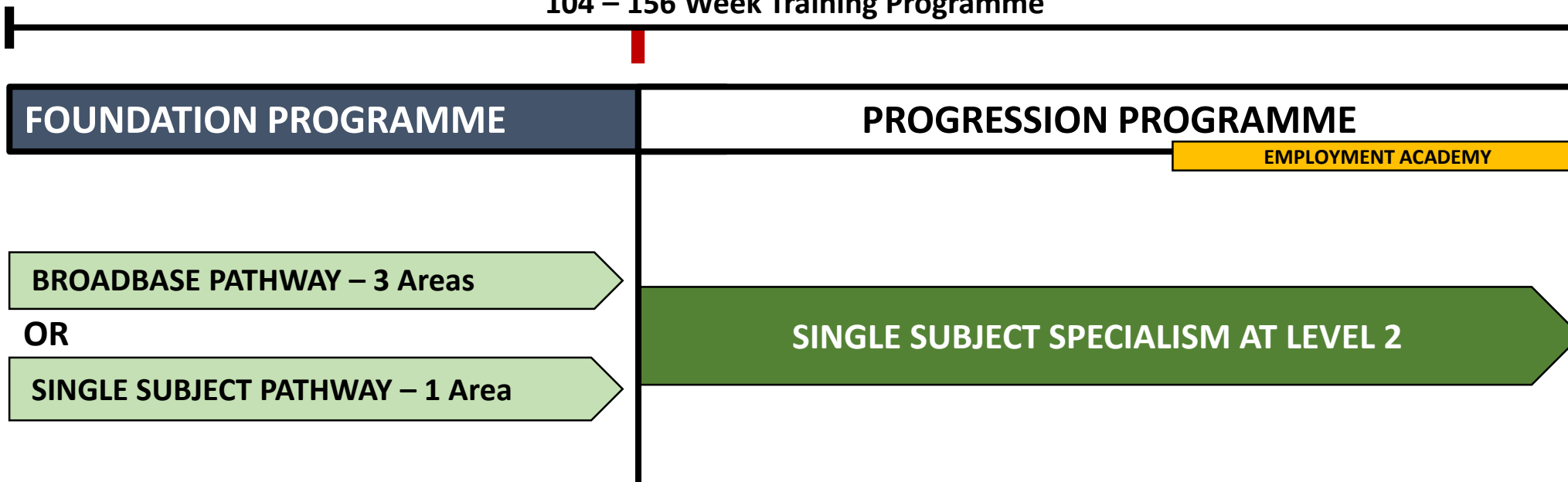
Your entitlement will be partitioned into 2 distinct timebound training programmes (Foundation Programme and Progression Programme) that will provide you with the skills and experiences that will support and empower you to:

- Gain a range of vocational experiences that will allow you to make informed career choices;
- Achieve multiple qualifications across different vocational sectors;
- Make career decisions that will allow you to specialise in your career path;
- Progress to higher levels of qualification that will help to secure apprenticeship attainment;
- Take control of your career path.



### PROGRAMME TIMELINE

104 – 156 Week Training Programme



**APPRENTICESHIP**  
EMPLOYMENT  
Higher Education & Training

# CAREERS TIME LINE ACROSS PROGRAMMES

## PRE ENTRY

### Advice & guidance

Through engagement with the schools, open days, interviews the learners are made aware of the opportunities available at Impact Training as well as other provision for school leavers. Key areas that are communicated.

### PATHWAYS

- The Single Subject Pathways is targeted to learners with a clearly defined career aspiration.
- The Broadbase Pathway will allow the less definite learner to make informed choices through gaining experience in 3 subject areas. Promote the concept of Major/Minor.

### TRANSFER WINDOWS

These provide flexibility in the programme and allow learners to move between pathways and Professional & Technical areas so that they are on a suitable pathway. Transfer Window 5 is can also be used to move to alternate pathways beyond the provision and can be used with the Planning for Progression activities and the Employment Academy.

### WIDER CURRICULUM OFFER

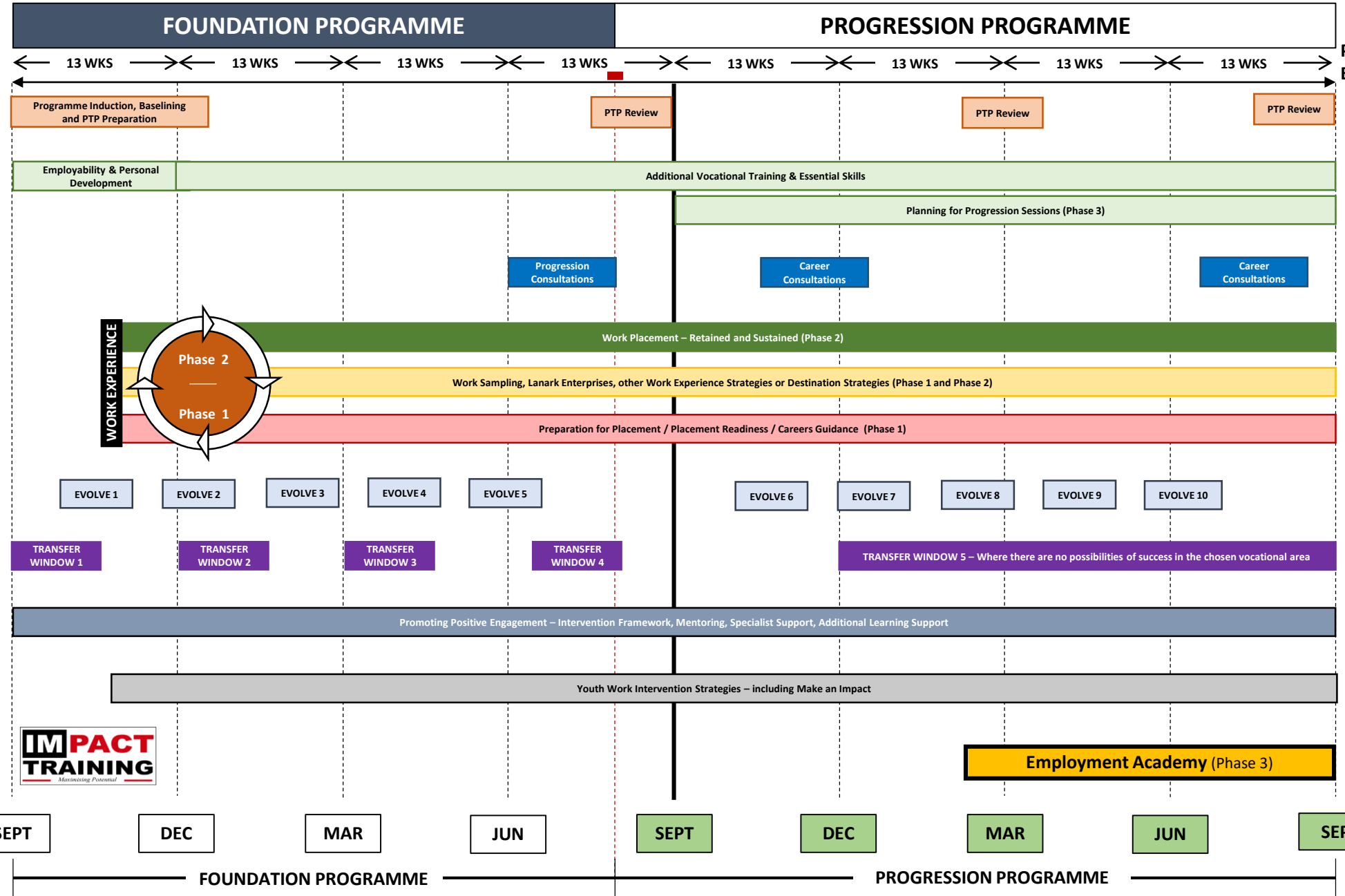
Communicate the enhancements and enrichments that are available on the programme to bring depth and variety to their experiences and achievements.

### WORK PLACEMENT

Ensure that the importance of work placement in terms of career development and fulfilling aspirations is emphasised as well as the support arrangements that are embedded into the provision.

### DESTINATIONS

The goal of the programme must be clearly communicated from the Foundation Programme to the Progression Programme and on to employment and Apprenticeship and the mechanisms in place to monitor and support this.



SEPT      DEC      MAR      JUN      SEPT      DEC      MAR      JUN      SEPT

FOUNDATION PROGRAMME

PROGRESSION PROGRAMME

# PROVISION OVERVIEW

## PROGRAMME INDUCTION

**LEARNERS:** All new starts  
**DELIVERY:** Scheduled team delivery  
**OBJECTIVE:** Make learners aware our expectations and goals for them during the programme particularly career destinations. Make aware of the processes and provision.

## BASELINING

**LEARNERS:** All new starts  
**DELIVERY:** Youth Team Term 1 through the Personal Development programme.  
**OBJECTIVE:** Familiarisation with the learners to identify strengths and barriers to participation to inform the PTP and additional support needs.

## PTP REVIEW

**LEARNERS:** All learners  
**DELIVERY:** All staff in February and August per year.  
**OBJECTIVE:** Review the progress in qualifications and any developments where barriers or issues were identified.



## EMPLOYABILITY/PERSONAL DEVELOPMENT

**LEARNERS:** All new starts  
**DELIVERY:** First term delivery of targeted qualifications by youth team (PD), vocational tutors (single subject) and EET (Broadbase).  
**OBJECTIVE:** Support baselining and completion of the PTP. Set out career planning and objectives. Leads to attainment of qualifications.

## ADDITIONAL VOCATIONAL/ESSENTIAL SKILLS

**LEARNERS:** All first year learners  
**DELIVERY:** Vocational tutors and Essential Skills team.  
**OBJECTIVE:** Skills development and familiarisation with industry to support work readiness and placement. Also support decision making processes for specialisms. Support early attainment and progression in Essential Skills.

## PLANNING FOR PROGRESSION

**LEARNERS:** All second year learners  
**DELIVERY:** EET and Apprenticeship Co-ordinator through scheduled sessions.  
**OBJECTIVE:** Ensure that learners have clear destination plans especially for those that are not going to succeed in a career that they are working towards. Targeting apprenticeships and employment are critical to the provision.

## PROGRESSION CONSULTATIONS

**LEARNERS:** All second year learners  
**DELIVERY:** Apprenticeship Co-ordinator through one to one sessions.  
**OBJECTIVE:** In depth familiarisation with the needs of the learners to set clear destination goals and objectives. Used in conjunction with the Employment Academy.

## WORK EXPERIENCE

**LEARNERS:** All learners  
**DELIVERY:** EET with the support of Vocational Tutors.  
**OBJECTIVE:** RAG system in place with differing objectives based on learner readiness to take up and retain placement. Those not ready will require support to address issues preventing participation. EET to implement a range of innovative strategies to improve learner readiness then implement matching strategies to help learners get into suitable placements that meet their needs.  
Implement the 3 phase strategy which outlines the range of objectives for each part of the RAG.

## EVOLVE

**LEARNERS:** All learners  
**DELIVERY:** All staff.  
**OBJECTIVE:** Main conduit to promote world work experiences to raise awareness and aspiration. Use an activity/project based approach to address barriers, promote engagement and widen experiences.

## TRANSFER WINDOWS

**LEARNERS:** All learners  
**DELIVERY:** EET, with input from tutors and PPE staff.  
**OBJECTIVE:** Provides flexibility in decision making and allows learners to make informed choices on career paths. Allows learners to change path where it is not working out and protects entitlement.



## PROMOTING POSITIVE ENGAGEMENT

**LEARNERS:** All learners  
**DELIVERY:** PPE staff and teams.  
**OBJECTIVE:** Address identified barriers and other issues as they emerge on the training programme that will negatively impact on the chances of success, retention or fulfilling career aspiration.

## YOUTH WORK INTERVENTION

**LEARNERS:** All learners  
**DELIVERY:** Youth Work Team.  
**OBJECTIVE:** Implement youth work strategies to address issues identified through baselining or issues emerging on-programme that will benefit from a youth work approach. Challenge perceptions of young people that create restrictions to ambitions and opportunities. Help learners to identify their place in their local and wider community.

## EMPLOYMENT ACADEMY

**LEARNERS:** All learners  
**DELIVERY:** Apprenticeship Co-ordinator & EET.  
**OBJECTIVE:** Implement actions identified through the destination planning activities to target apprenticeships, employment in their vocational areas or creation of new pathways that require additional skills or qualifications.

CAREERS